



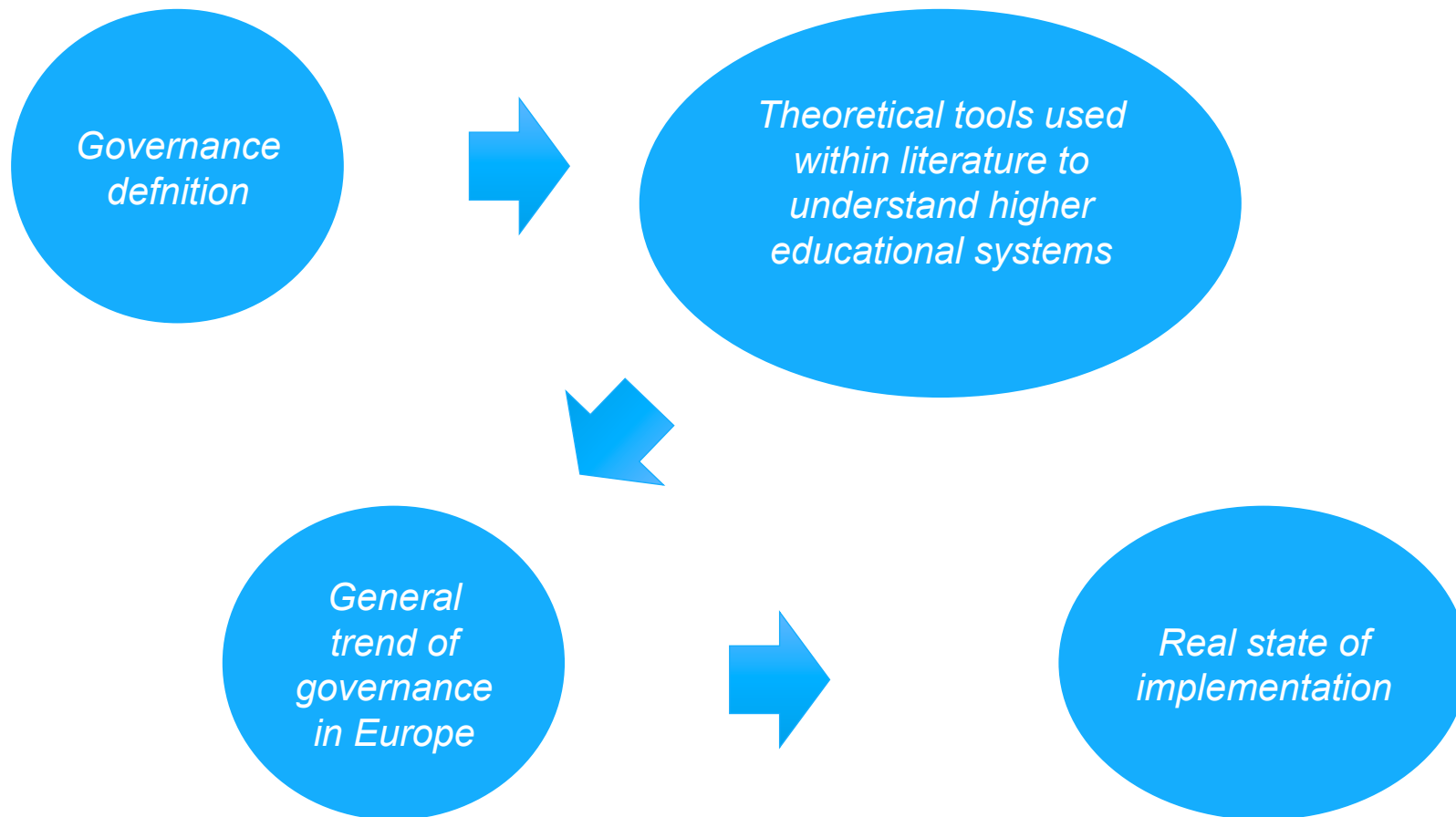
# Systemic Governance - recap

Prof. Andrea Mignone – Dr. Monica Penco

# Contents

- Introduction to the theoretical session
- Systemic Governance (Ph.D. Monica Penco)
- Benchmarking of University's governance systems. Drivers of change for Libyan universities (Prof. Andrea Mignone)
- Changing University Governance. The case of Italy (Ph.D. Monica Penco)
- Libyan Universities' Network: which model of governance? (Prof. Andrea Mignone)
- Exercise

# Summary



# Governance: systemic vs. institutional

*Systemic governance*: the relations between the central government and the single institutions

*Institutional governance*: the relations among different parts of the university/atheneum

# Clark's classification

Central level: Ministry/Central agencies

Intermediate level: Institution/atheneum

Basic level: Departments, Schools or Faculties, Centres

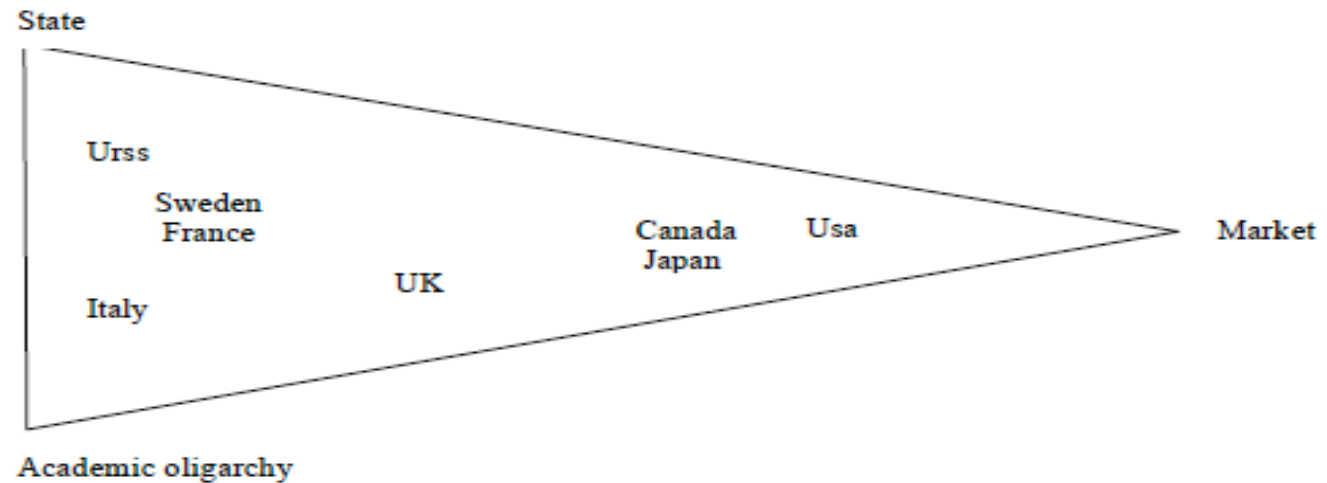
# Clark's classification II

A second classification by Clark suggests there are three main coordination models to regulate university matter:

Coordination across the *State*

Coordination across the *market*

Coordination across the *academic oligarchy*



# Measuring change

Why are these theoretical models so important? Because they let us understand the way systems all over the world have been changing during the last decades especially according to a generalized trend to move from State control towards State supervising models through NEW PUBLIC MANAGEMENT policies

➤ More governmental planning and control strategy (till the end of the 70's)

Vs.

➤ Self regulation strategy

# New Public Management within universities

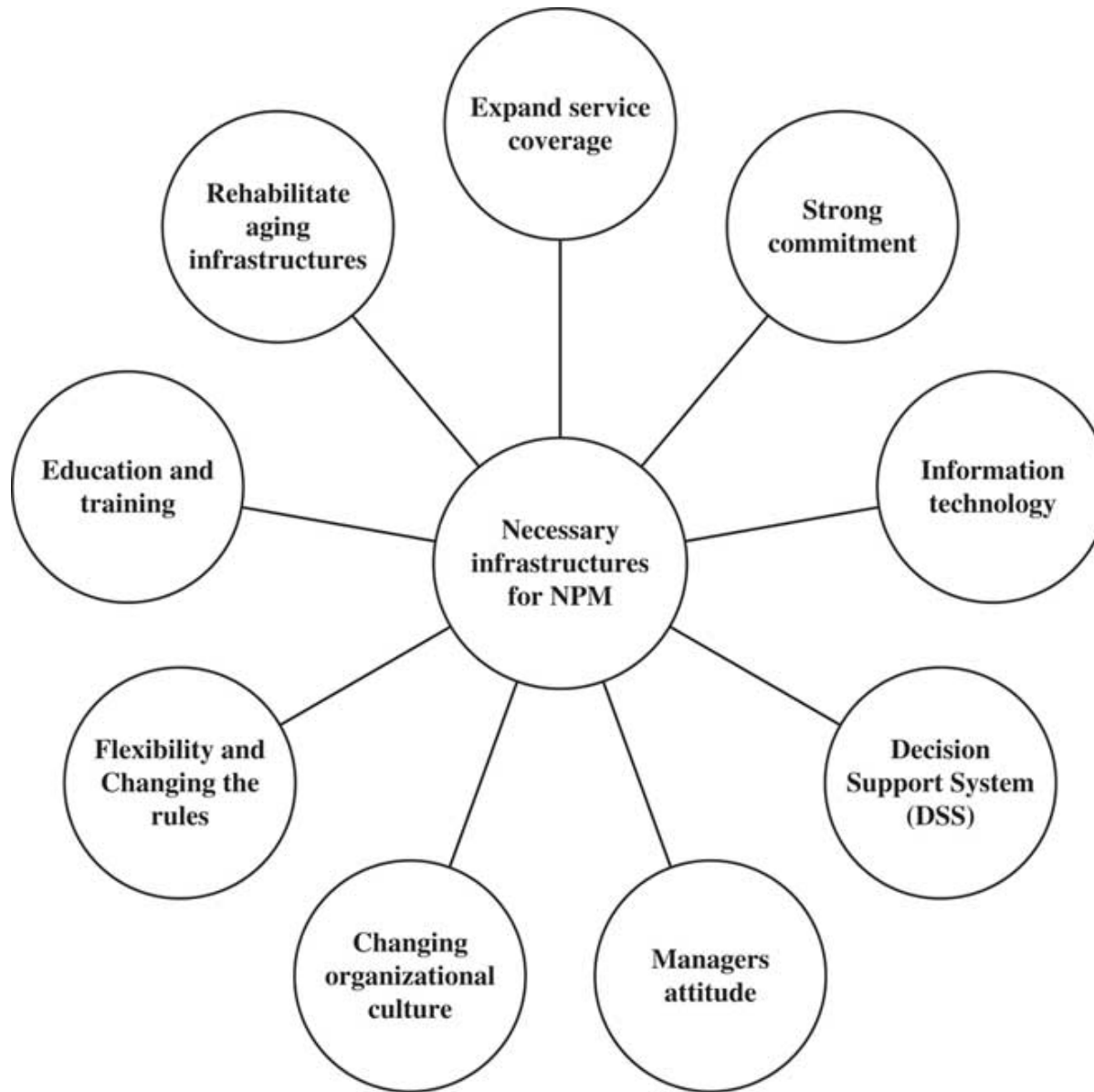
The upraise of a contractual market model means for Universities:

- ◆ public authority defines the nature of the services and the decentralized units must provide quantity and quality
- ◆ public authority limits itself to checking and evaluating (by guidelines)
- ◆ universities are judged on results

**Institutions are called to formulate their own programmes/strategy at short, medium and long term but they are requested to demonstrate an effective use of resources and that aims have been achieved.**

From more governmental planning and control to self-regulation strategy











**Università  
di Genova**